

ANNUAL REPORT 2024-25



Society for Nature, Education and Health (SNEH)

ND-19 & 20, VIP Area, IRC Village, Bhubaneswar, Odisha, India

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President's Note

It has been thirty-three years since the founding of the Society for Nature, Education and Health (SNEH)—a journey marked by perseverance, learning, and meaningful impact. Over these years, we have strived to bring about positive change by investing in human and social capital, guided by our belief that these are the foundations for sustainable human development. Today, we witness the tangible outcomes of our efforts. Throughout our work, we are constantly reminded that sustainable change requires not only resources but also trust, patience, and deep community engagement. We are committed to learning, adapting, and continuing to serve with integrity and compassion.

One of the most significant milestones on this journey has been the establishment of Nalinee Vidya Mandir in 1995. What began with just 15 tribal girls in a remote village in Rayagada district has evolved into a symbol of hope and transformation. The school's unwavering commitment to inclusive, quality education has steadily earned the trust of the community and the recognition of the district administration. Today, 297 tribal girls are enrolled at Nalinee Vidya Mandir, continuing their education and preparing to shape a better future—for themselves and their communities. The school stands not just as an institution, but as a testament to the power of education in driving socio-economic upliftment.

This year marked significant progress in our ongoing commitment in implementing Restorative Justice (RJ) as a transformative approach to conflict resolution, community healing, and justice reform. Our restorative justice initiatives focused on promoting accountability, healing, and reintegration over punishment. We engaged with communities, schools, justice institutions, and correctional facilities to introduce restorative practices. We have planned to advocate for broader integration into formal justice systems. We believe that restorative justice is not just a program, but a movement—one that centers dignity, repair, and shared humanity.

All our initiatives are designed to uphold the dignity and self-respect of our community partners. We see everyone—whether a donor, employee, beneficiary, or government representative—not as separate entities, but as equal stakeholders in this shared mission.

This Annual Report represents our commitment to transparency, accountability, and impact-driven work. It serves as a comprehensive reflection of our progress and the tangible social and economic outcomes we have achieved—both at the individual and community levels. We are also committed to strengthening practices of social accountability—ensuring that the sense of ownership and engagement among our stakeholders continues to grow. These practices are beneficial to enhancing our organizational efficiency and program effectiveness.

While we take pride in how far we have come, we are acutely aware that much more remains to be done. The path ahead is full of new expectations and evolving development challenges.

We remain deeply grateful for the unwavering support of our partners—be it government (state and central), corporate sector, or individual donors. Their trust and collaboration have been vital to our journey, and we look forward to continuing this shared work in the years to come.

Warm regards,



Subarna Ghosh
President, SNEH

PRESIDENT

Society for Nature, Education and Health



The Society for Nature, Education and Health (SNEH) is a voluntary organization established in 1992. Its core vision is to provide welfare without barriers, aiming to bring positive change to the lives of vulnerable populations across our country. SNEH focuses on marginalized groups, including women, tribal communities, slum dwellers, and the distressed. To improve their quality of life and promote sustainable development, the organization implements various programs in key areas such as healthcare, education, conservation of the environment, empowerment of individuals through livelihood opportunities and community developmental activities. While serving a broad range of vulnerable groups, SNEH targets on marginalized groups like women, youth, tribal, slum dwellers, distressed and children.

SNEH has been able to inspire its staff, volunteers, and donors, creating a strong network of support. The organization strives to fill the gaps in service provision left by governmental efforts and tries to enhance the lives of marginalized people through its diverse community development programs. SNEH is committed to its principles, demonstrating accountability for its actions, processes, and results, and consistently honoring its commitments.

The organization is a member of the Social Development and Community Affairs Committee set up by Confederation of Indian Industries (CII), collaboration between corporate houses and non-profit-making organizations working in select social welfare sectors. It is affiliated to Nehru Yuva Kendra, an autonomous organization under Ministry of HRD, Govt. of India. The organization is an active member of Confederation of NGOs of Rural India, New Delhi. It is a service provider for Rayagada district under PWDV Act, 2005.

Vision

- To enable sustainable development through community empowerment and participatory action
- To create a society free of poverty, deprivation, disease, exploitation, injustice and ensure lives with human dignity, peace and harmony
- To provide basic human needs like food, shelter, clothes, health, education and equal opportunities for all, where sharing, cooperation and collective progress are ways of life.

Mission

LOKA SAMASTHA SUKHINO BHAWANTUH
(Let everybody live happily) – *Rig Ved*

Our Values

- Integrity
- Transparency
- Accountability
- Team Work
- Gender Inclusion
- Participatory decision making
- Promotion of leadership both at the community and the organizational level

Legal Entity

- Registration Number: BBSR/4922-846 of 1992-1993 under Society Registration Act XXI of 1860
- NITI Aayog Unique ID Number: OR/2009/0005179
- PAN Number: AACTS2418Q
- FCRA Registration No:105020209
- 12AA Income Tax Certificate Number: AACTS2418QE20206
- 80G Registration Number: AACTS2418QF20210
- CSR Registration Number: CSR00029488 under Registrar of Companies, Ministry of Corporate Affairs, Govt. of India

Project offices in Odisha

- Mayfair Nagar, Salia Sahi, Post- RRL Campus, Bhubaneswar, Khurda district
- Kanjiakan, Ersama, Jagatsinghpur district
- Housing Board Colony, Tumbiguda Square, Rayagada Town, Rayagada district
- Bariguda, Chatikona, Bissam Cuttack Block, Rayagada district
- Nuagaon, Kotagarh, Kandhamal district

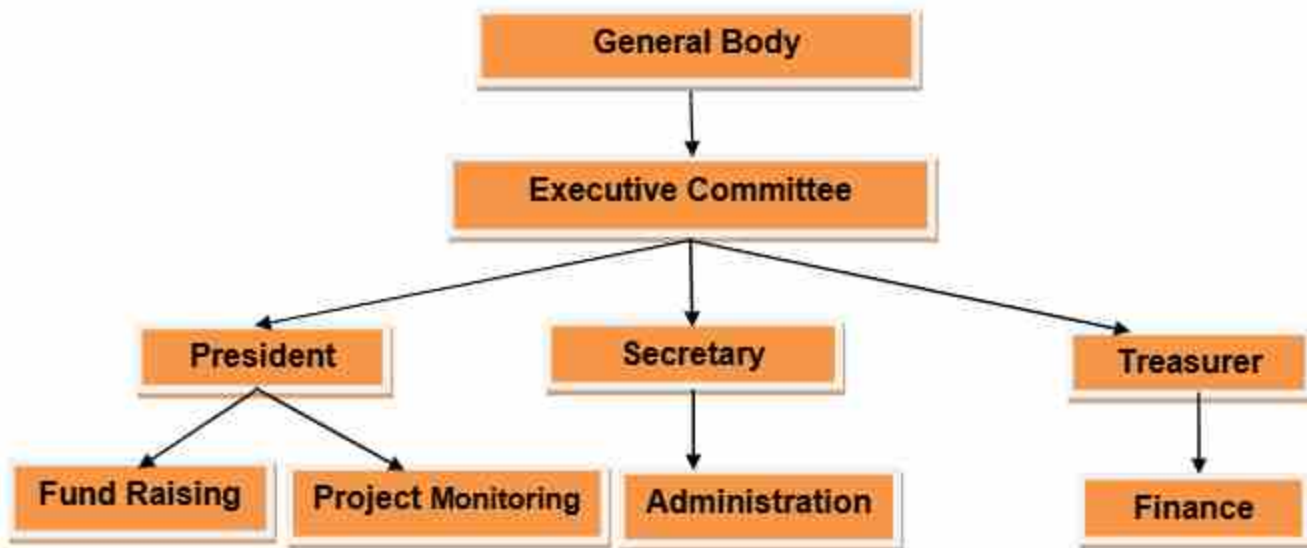
Contact: Ms Subarna Ghosh, President
Mob: 09830795789

Geographical areas covered:



(OdishaMap)

ORGANOGRAM



Managing Committee

Sl. No.	Name with Designation & Address	Male/ Female	Caste	Qualification	Profession	PAN No.	Aadhar No.
1	Ms Subarna Ghosh, President , Flat GB, Mangalam Apts, 2, Rowland Road, Kolkata-20	Female	Gen	M.A (English)	Journalist & Social activist	ADXPG0491P	690756674538
2	Ms Anuradha Bagchi, Secretary , 201, Sudarsan Heights, Plot 68, Green Lake, Sher-E Punjab, Andheri (East), Mumbai- 400093	Female	Gen	MBA	Management Executive	AJNPB2758G	434363907815
3	Mr Sisir Misra, Treasurer , CB 26, Flat No.7, Sector-1, Bidhannagar, Kolkata-700064	Male	Gen	B. Tech	Engineer	ADPPM1733N	581488098858
4	Ms Ratnamala Misra, Member , 5 th Floor, Sarada Bhavan, Nilkantha Nagar, Bhubaneswar- 751012, Odisha	Female	Gen	M. Tech (Arch)	Architect	ABKPM7215N	708716935211
5	Ms Gopa Misra, Member , Block CB. No. 26, Flat 7, Salt Lake, Kolkata- 700064	Female	Gen	B.A	Educationist	AOLPM0689J	728912680678
6	Labonita Ghosh, Member , 201, Sudarsan Heights, Plot 68, Green Lake, Sher-E Punjab, Andheri (East), Mumbai- 400093	Female	Gen	M.A	Journalist	ADWPG5861C	826698152264
7	Helen Misra, Member , Qr. No. HIG/48, Sailashree Vihar, Chandrasekharpur, Bhubaneswar, Odisha	Female	Gen	M.A	Educationist	ADEPM1018P	252784234871

SNEH's PROJECTS

1. EDUCATION:

Nalinee Vidya Mandir: A Beacon for Tribal Girls' Learning

Target Beneficiary: Girls from the ST community including Kondh, Dongria Kondh, Savar etc.

Vision: To make Nalinee Vidya Mandir (NVM) a preferred centre of learning for tribal girls with a focus on formal and livelihood education and scope for all round development

Mission: To bring a paradigm different from mere schooling to innovative learning for tribal girl children from different parts of Rayagada district with an emphasis on value based education

Land Area: 3.8 Acrs.

Built-up Area: 175540 sq ft.

Legal Entity: Permitted and recognized by the Department of School and Mass Education, Govt. of Odisha, Bhubaneswar

Objectives:

- To promote girls education among tribals and also to ensure all round development among tribal girl students
- To provide them quality primary, upper primary and secondary education along with extra-curricular activities
- To enable them to access the best opportunities in education
- To bridge the gap in literacy levels between the general female population and tribal women
- To facilitate 100% enrollment of the tribal girls
- To reduce the drop-outs at the elementary and middle level
- To prepare and motivate young girls as change makers, not only to empower but to influence the next generation of community
- To uplift and empower backward and marginalized tribes through education and awareness
- To make students socially & ecologically aware, and build strong long-term partnership with their communities/families
- To promote awareness among parents towards the importance of girls' education

Date of Initiation:
of Primary Level
Educational
Complex 02.10.1995

Date of Initiation:
of Secondary Level
Educational
Complex 01.04.2010

Nalini Vidya Mandir (NVM) is a residential high school for tribal girls in the larger Bissam



Cuttack area which provides education free of cost. It creates a contextually learning environment for tribal girls from the indigenous tribal groups. The educational complex aims to build a conducive-learning environment among the students by augmenting their learning resources, promoting career awareness and providing other comprehensive supportive measures. The school seeks to bring tribal girls into the mainstream while also keeping them in touch with their roots. The school ensures a better quality of education for its students. The purpose of providing access to quality education is to empower and mobilize girls from

the nearby tribal communities, enabling them to become active agents of change in shaping their own futures. The school aims to nurture well-rounded individuals by fostering character and individuality through a balanced integration of modern education and the rich cultural heritage of their communities. Students are provided with free education along with essential support including meals, clothing, study materials, toiletries, healthcare, medicines, accommodation, incentives, and other forms of educational encouragement.



The school has two complexes i.e Primary and Secondary Level Educational Complex. NVM has 297 students in Cl. I- X. The school is approachable by trains and buses. It is



bounded by a boundary wall. The school runs under the scheme 'Grant-in-Aid to Voluntary Organisations working for STs' of Ministry of Tribal Affairs, Govt. of India.

Academic Achievements:

All students of Class I -IX were promoted to their respective higher class. During the year, 36 students had appeared the 10th Board Examination conducted by the Department of School and Mass Education, Govt. of Odisha and the school achieved a 100% pass rate. 22 students secured 1st Division and 10 students got 2nd Division, whereas 5 students got 3rd Division. All successful students have opted for the higher education.

Miss Aswini Miniaka and Banashree Miniaka of Cl. V bagged Upper Primary Scholarship from the Department of School and Mass Education, Govt. of Odisha.

Curriculum and Teaching Methods:

The medium of instruction is Odia. Daily evening coaching classes are organized to improve students' study skills, reinforce classroom learning, and provide a platform for doubt

clarification. Additionally, senior students mentor their juniors, offering guidance whenever they face difficulties in any subject. This approach fosters a collaborative and supportive learning environment among the students. The school library contains a collection of varieties books. In leisure time, the students use to read books here. It encourages their reading habits and plays a vital role in their academic and personal development.

Extracurricular Activities:

The school celebrates various cultural and national events such as Utkal Divas, Independence Day, Republic Day, Teacher's Day, Gandhi Jayanti, Ganesh Chaturthi, Saraswati Puja, Diwali, Children's Day and Holi in its premises. On these occasions, a range of competitions including essay writing, quizzes, debates, drawing, singing, dancing, and storytelling are organized to encourage the students' participation. They are also inspired to take part in action songs, rhyme recitation, and other creative activities, fostering their overall development and confidence.



In recognition of the importance of holistic well-being of the students, yoga has been integrated into the school curriculum, enabling students to nurture both their physical and mental health. On 21.06.2024, the school celebrated International Yoga Day with great enthusiasm in the school premises. The event aimed to promote the benefits of yoga and encourage students to adopt it as a part of their daily routine. Students actively participated in various yoga sessions led by trained staff, performing asanas and breathing exercises that emphasized flexibility, mindfulness, and inner peace.

On 19.06.2024, World Sickle Cell Day was observed in Purunapadar - a tribal dominated village nearby of the school. The purpose of the program was to bring awareness among people on its causes, symptoms, prevention and treatment of sickle cell - a disease relating to the genetic disorder. The awareness program was interactive and informative. All queries from the villagers were met by the resource persons.



'Vanamahotsav' was celebrated in the school premises between 01.07.2024 and 05.07.2024.



An awareness meeting on the importance of tree plantation was organized on 01.07.2024 on the importance of tree plantation and the effects of global warming were conducted in the presence of the Chief Guest Mr Hemacharan Behera, Forester, Bissam

Cuttack Range, Rayagada. He advised the students to fight against global warming by planting trees. On 02.07.2024, a Students' Rally was organized upto Chatikona. The aim of the rally was to spread the message to save the nature and the environment and thereby save the mankind. On 03.07.2024, the tree saplings were collected from Chakikona nursery and were planted in the school premises.

On 14.07.2024, Hand-Wash Day was observed with active participation from students and staff. The objective of the program was to promote good hygiene practices and raise awareness about the importance of hand washing among the students. It focused on educating students about the role of hand hygiene in preventing the spread of germs and maintaining overall health. A live demonstration on the proper steps of hand-washing using soap and water was conducted by teachers and health staff.

On 10.08.2024, the school observed De-worming Day in collaboration with local health authorities. On this day, all students were administered de-worming tablets under the supervision of trained healthcare staff and teachers. Prior consent was taken from parents, and detailed instructions were given to ensure safe administration. The initiative aimed to eliminate intestinal worms, which can impact children's nutrition, physical development and academic performance. The students were sensitized about the importance of hygiene, clean drinking water, and washing hands before eating and after using the toilet—key habits to prevent worm infections.



Some selective students of the school participated in the State level Drawing Competition organized at Muniguda Forest Range Office, Muniguda, Rayagada district on 09.08.2024. The theme of the competition was "Rare animal of Odisha". The event was organized with the objective of spreading awareness about wildlife conservation and the students exhibited their creativity and concern for the environment through impressive drawing.



Rakshya Bandhan was celebrated among the students on 19.08.2024. They tied rakhis on the wrists of other girls, symbolizing care, respect and mutual protection. The event was filled with warmth and festive cheer, as students exchanged sweets and shared messages about love, unity. The celebration served as a wonderful opportunity to strengthen emotional bonds among students and promote the spirit of togetherness in the school community.

An Online National level Drawing Competition was organized by the Ministry of Environment, Forest and Climate Change, Govt. of India on 28.08.2024. The objective of the program was to raise awareness among the students about environmental issues and encourage creative expression on topics of global importance. The students of Class VIII and IX participated in the Poster making and Slogan writing competitions on the depletion of Ozen Lair and the impacts of Climate



Change. The competition provided a meaningful platform for students to engage and raise their voice on environmental issues. It also fostered a sense of responsibility and commitment toward environmental conservation.

A State Level Competition on Drawing, Handwriting and Bhasagyan Prabhanda was organized at Bissam Cuttack Govt. High School, Rayagda on 15.09.2024 by the Odiya Daily 'Sambad'. The students of Class IX and X participated in the competitions. Rajanti Kunduka received 1st prize in Drawing, Ruchipriya Himirika got 2nd prize in Handwriting and Gupteswari Kadraka was awarded 3rd prize in Bhasagyan Prabhanda competition.



Janajatiya Gaurav Divas was celebrated in the school during the period from 15.11.2024 to 23.11.2024. The purpose of the program is to commemorate and recognize the efforts of the brave tribal freedom fighters so that next generations could know their sacrifices for the country. A lot of activities were conducted during the program period. On 15.11.2024, an Awareness Meeting was held in the school. Ms. Urmila Satapathy, Headmistress spoke on the importance of the program. On 18.11.2024, a Drawing Competition was organized for the junior (IV-VI) and senior (VII – X) students. The themes for the both groups were 'Tribal Traditions' and 'Role of Tribal Leader in Indian National Movement'. On 20.11.2024, an Essay Competition on the topic 'Contribution of Tribal Leaders in the Indian National Movement' was held for the students of VIII – X. On 22.11.2024, a Sports Competition on skipping rope, musical chairs, puchi was organized for junior and senior students. A Short Skit on life and legacy of Bhagawan Birsa Munda was exhibited by the students. Mr. Sadashiv Nayak, BDO, Bissam Cuttack block attended the program as Chief Guest and witnessed the play. On 23.11.2024, a competition on Dance and Paper craft were organized for the students. Mrs. Subhadrada Sasmal, Welfare Extension Officer graced the occasion as a Guest in the closing function. The winners of various events were given prizes in Annual Sports Day.



On 10.12.2024, World Human Rights Day was organized in the school. The purpose of the program was to educate students about fundamental rights and freedoms, encourage empathy, and promote a culture of respect and equality. Ms. Sunita Kumari Khandelwala, JMFC, Bissam Cuttack Court and Mrs. Jasoda Huika, Chairman, Bissam Cuttack block along with other dignitaries attended the function and sensitized the students on the importance of the day. The program concluded with a pledge to respect and protect the human rights by the students.

Annual Sports was held on 19.12.2024. The students participated in different events like the 100mt. race, 50mt. race, skipping rope, puchi and other events. The winners of different events were awarded prizes.



International Women's Day was celebrated on 08.03.2025 in the school. Mrs Jasoda Huika, Chairman, Bissam Cuttack Block and Sujata Kadraka, social activist had graced the occasion as Chief Guest and Guest of Honour. They spoke on the significance of the day and role of a woman in the family and the community.

On 13.03.2025, a Capacity Building Program of staff, students and committee members of the school on 'Care of Medicinal Plant' was held on 13.03.2025. Mr Dinabandhu Moharana, Botanist, Mr Sasikant Patra, Nursery Grower and Mr Bhagirathi Panda, Head master, Niyamgiri High School, Chatikona attended the program as guests. They expressed that medicinal plants are useful in treating illnesses and maintaining good health. Growing these plants is not just good for health, but also for the environment and economy. They insisted that students should grow medicinal plants in their homes and school. It is an educational and eco-friendly activity for the students.

Life Skills and Vocational Training:

The school places a strong emphasis on holistic development by offering vocational training to students in tailoring, embroidery, broom making, and more. Additionally, students in higher classes are equipped with basic computer literacy to enhance their employability and digital skills. To support students in overcoming academic, behavioral, and social challenges, regular counseling sessions are conducted. These sessions aim to foster personal growth and emotional well-being. Moreover, the school is committed to the continuous professional development of its teaching staff. Special focus is given to enhancing teaching methodologies, improving teacher attitudes, and building relevant skills. These efforts contribute to a positive and enriching environment for both students and staff.



Health and Medical Support:

To ensure the well-being of students and support their continued academic engagement, periodical health check-ups are conducted at the school. These check-ups help in early identification of health issues, enabling timely intervention. In cases where students require further medical attention, they are referred to appropriate healthcare facilities such as the Christian Hospital or Community Health Center in Bissam Cuttack, or the District Headquarters Hospital in Rayagada. This system ensures that students receive the necessary care and remain in good health to pursue their education without interruption. To promote menstrual hygiene and support the well-being of adolescent girls, the school ensures the regular provision of sanitary pads. In addition, female teachers and health workers conduct ongoing awareness sessions to educate students about menstrual health, hygiene practices, and related issues. These initiatives aim to reduce absenteeism, break taboos, and empower girls with knowledge and confidence.

Student Leadership through Mini Cabinet:

To encourage leadership and responsibility among students, a 'Mini Cabinet' has been formed within the school. Its members are democratically elected by the student body. The Mini Cabinet actively participates in the organization and management of daily school activities, competitions, cultural programs, and other events. Through this initiative, students learn to work systematically and with discipline, fostering teamwork, accountability, and organizational skills.

Community Involvement through School Management and Mothers' Committees:

The School Management Committee and the Mothers' Committee play a vital role in the governance and development of the school. These committees are composed of members from the local tribal community, including parents of students, local elected representatives, legal professionals, and other community stakeholders. All major school-related issues are brought before these committees for discussion. Based on collective input, appropriate remedial measures are implemented, ensuring transparency, inclusiveness, and community ownership in the school's functioning.

Recognition for Environmental Initiatives:

The school has been honored twice with the prestigious *Prakruti Mitra* award by the Forest and Environment Department, Government of Odisha. This recognition was awarded for the school's outstanding efforts in afforestation and forest conservation, including the creation of new green spaces and promoting environmental awareness among students and the community.



Calendar of Activities of Nalinee Vidya Mandir (Primary & Secondary Level of Educational Complexes):

Month	Date	Activities
April	01.04.2024	Celebrated of Utkal Divas (Foundation Day of Odisha)
	25.04.2024 - 18.06.2024	Closure of School due to Summer vacation
June	19.06.2024	World Sickle Cell Day
	21.06.2024	Celebration of International Yoga Day
July	01.07.2024 05.07.2024	Celebration of Vanamahostava
	14.07.2024	Hand-wash Day
August	09.08.2024	Drawing Competition organized by Forest Range Office, Muniguda
	10.08.2024	De-worming Day
	15.08.2024	Celebration of Independence Day
	19.08.2024	Celebration of Rakshya Bandhan
	28.08.2024	Annual Inspection of both complexes by DCPO, WEO, CDPO, ADWO & BDO
	28.08.2024	On-line National level Drawing Competition by Ministry of Environment, Forest and Climate Change, GOI

September	05.09.2024	Celebration of Teacher's Day and organize of cultural activities
	07.09.2024	Celebration of Ganesh Puja
	15.09.2024	State level competition on Drawing, Handwriting and Bhasagya Prabhand by Odiya Daily 'SAMBAD'
October	02.10.2024	Celebration of Gandhi Jayanti
	30.09.2024 – 05.10.2024	Half-Yearly Examination for the students of Class I-VIII
	21.10.2024 – 28.10.2024	Half-Yearly Examination for the students of Class X
	09.10.2024- 17.10.2024	Dushera vacation.
	31.10.2024	Diwali celebration
November	11.11.2024 – 19.11.2024	Half-Yearly Examination for the students of Class-IX
	14.11.2024	Celebration of Children's Day
	15.11.2024 – 23.11.2024	Celebration of Janajatiya Gaurav Divas
December	10.12.2024	World Human Rights Day
	19.12.2024	Annual Sports
	22.12.2024 - 01.01.2025	X-Mas Holiday.
January, 2025	23.01.2025	Celebration of Netaji Jayanti
	26.1.2025	Celebration of Republic Day
February	21.02.2025 – 06.03.2025	Annual High School Certificate Examination (Board Examination) for the students of Class-X
March	08.03.2025	International Women's Day
	10.03.2025 – 18.03.2025	Annual Examination for the students of Class IX
	17.03.2025 - 23.03.2025	Annual Examination for the students of Class I- VIII
	13.03.2025	Capacity Building of teachers, students and committee members on care of Medicinal Plant
	15.03.2025	Holi Celebration

Beneficiaries under the projects, 2024-25

Educational Complexes for Tribal Girls												
Primary							Secondary					
Class	I	II	III	IV	V	Total	VI	VII	VIII	IX	X	Total
No. of students	28	28	29	35	36	156	19	26	25	35	36	141

Outputs (physical numbers):

- 297 tribal girls were pursuing education in Classes I to X.
- 297 tribal families were benefited in getting education for their girl children.
- More than 2000 tribal families were motivated for their girl children's schooling.
- Increased demand in the enrollment to the school as the passed out students played as catalysts in their community
- Increased eagerness among tribal girl students to pursue occupational skill while learning
- Increased social pressure to check early child marriage among tribal community

Outcomes (qualitative changes):

- All students were promoted to next higher class.
- The tribal girls were relieved from the household work.
- Literacy rate among tribal girls increased.
- Drop-out rates at the elementary and middle level were checked.

- There was a change in the attitude and behavior of the tribal girls resulting to a rise in their assertiveness.
- They became more socially adaptable and took part in various block and district level competitions.
- A sense of responsibility was increased among them as they had to do their own work like washing their clothes, combing their hair and taking care of their personal hygiene.
- The students were encouraged to make their own decisions from a quite young age.
- The students were able to create a strong bond of relationship among them. It provided opportunity to have a friend forever.
- Discipline is another trait that is taught to students. Thus, a high level of discipline at an early stage had benefited them to gain success in their future life.
- The students could actually feel the educational complex as their home.
- The students were prevented to do stupid things.
- Since the students spend all day and night in the complex, they also develop a strong feeling of community and it is reflected in their improved interpersonal communication skills.
- The students could have a greater motivation to study hard and make a career in academics.

Details of 1st time fund received from the Ministry:

Type of Educational Complex	Year	Details of 1 st time Grant received from the ministry
Primary Level Educational Complex for Tribal Girls at Bariguda, Rayagada	1995-96	Rs.5, 96, 000/-both Recurring & Non-recurring vide Letter No.11036/06/94-TDA, Ministry of Welfare, TD Division-TDA Desk. dated 27.06.1995
Secondary Level Educational Complex for Tribal Girls at Bariguda, Rayagada	2010-11	Rs.29,35,650/- both Recurring & Non-recurring vide Letter No.F.No.22026/ 08/ 2006-NGO(Vol.1II), Ministry of Tribal Affairs, Dated 25.03.2011

OTHER PROJECTS

- **Promoting Youth-Driven Community Changes for HIV Prevention:**



Through its project in Salia Sahi slum, Bhubaneswar, SNEH empowered 40 youth—including female, male, and transgender individuals—as peer educators to address HIV-related stigma and misinformation. Over three years, these youth conducted 150+ outreach activities, reaching more than 6,000 community members, including high-risk groups, adolescents, and women.

The project's three-pronged strategy—*Engage, Educate, Empower*—successfully bridged critical information gaps and fostered open dialogue around HIV/AIDS. The establishment of



an HIV Information Cell provided a safe space for counselling, peer support, and awareness activities.

Some of the programs, World AIDS Day, Wall Painting, Cleanliness Drive, Greetings Card Distribution, STD Awareness and the Street Play on HIV/AIDS Awareness by the Youth Cell volunteers in Salia Sahi have contributed to dispelling myths and breaking age-old taboos related to HIV/AIDS, fostering open discussions among the community members regarding sexually transmitted diseases, healthy habits regarding sanitation and balanced diet, community development within the sum community.



SNEH has recognised and trained 40 young boys and girls from the slum to take on the responsibilities of community leadership. These youth leaders have been pivotal in disseminating information and raising awareness among their peers and within their designated communities. The organisation has prioritized the cultivation of trust in oneself, adherence to principles and a strong sense of purpose in these young individuals to ensure their comprehensive development by organising Mentoring Programs for Holistic Development, Training Program for Peer Educators, Training Program on Safeguarding and Personal Transformation through Self-Improvement Strategies.

The initiative not only enhanced community knowledge but also promoted youth leadership, built local capacity, and created a sustainable framework for HIV prevention. SNEH's model demonstrates how grassroots youth engagement can drive lasting, stigma-free health outcomes in urban slums.



- **Shishu Vikas Kendra (Centre for Children) in Jagatsinghpur:**

Shishu Vikas Kendra (Centre for Children) continues to serve as a hub for various activities benefiting both children and women in the area. On special occasions, life skills education and free counseling are provided to schoolchildren. The premises also host regular meetings for village women and serve as a venue for programs focused on environmental awareness, health, education, and other social issues. SNEH-sponsored SHG Federation – Snehamayee Mahila Unnayan Samiti conducts its regular meetings and training sessions at the Centre. In addition to these initiatives, national days such as Independence Day and Republic Day are also celebrated at the Kendra.



- **Padma Library**

PADMA Library was established on the occasion of the International Day of Peace, 2021, at the SNEH Centre in Mayfair Nagar, Saliasahi, Bhubaneswar. It aims to provide a supportive and inspiring learning environment for slum children, whose homes often lack adequate space for study. The library has a collection of storybooks, picture books, magazines, study materials, indoor games, and craft materials. It also serves as a safe space to protect children from negative influences. This children's library was set up through the generous donation of



Dr. Srinivasa Rao, in memory of his late daughter. The PADMA Library operates Monday to Friday from 4:30 PM to 6:00 PM, and on Saturdays and Sundays from 3:00 PM to 6:00 PM. It supports the development of children's knowledge, vocabulary, learning abilities, technical aptitude, and social skills. Group games teach cooperation, friendship, and harmony, while a range of

extracurricular activities contribute to their holistic development. Children are also encouraged to participate in fortnightly storytelling sessions conducted by SNEH staff and invited storytellers, fostering creativity, listening skills, and imagination.

- **Study Support**

SNEH has extended educational support to five girls and four boys for enabling them to continue their studies in schools and colleges. This assistance helps to cover their academic expenses, ensuring they can pursue their education without financial barriers.

- **Street Children Project**

Salia Sahi, the largest slum in Bhubaneswar, is home to hundreds of street children living in extremely unsafe and vulnerable conditions. These children are frequently exposed to various forms of exploitation and are deprived of basic rights such as education and psychological development. Driven by poverty, abuse, and dysfunctional family environments, children between the ages of 5 and 18 often leave their homes and end up on the streets. Many are forced into petty theft, begging, rag-picking, working as domestic help, or simply wandering the city. In the absence of love, care, and security, they attempt to survive by any means available—both fair and foul—leading many toward delinquency. Recognizing this urgent crisis,



SNEH stepped in with a mission to transform the lives of these children by creating an enabling and supportive environment. The goal is to help them integrate into mainstream society and realize their full potential. As a part of this mission, SNEH established a coaching centre at its

Counseling Centre in Mayfair Nagar. The centre provides academic support, free study materials, and guidance to help slum children continue their education and improve their performance in school. This initiative has significantly reduced school drop-out rates and boosted academic outcomes for many children from the Salia Sahi slum. In addition to academic support, SNEH holds monthly parents' meetings during the last week of each month. These meetings facilitate meaningful interaction with parents, enabling the organization to identify challenges and implement remedial measures effectively. SNEH has also conducted awareness programs on child labour, misuse of mobile, common diseases, rights of children, sanitation and hygiene, drug abuse, child abuse, examination phobia etc. The deprived children had gone on exposure visits during Car and Durga festival at Bhubaneswar. They had gone on an excursion to Puri, Konark and Dhauli to gain knowledge on historical facts.

Variety of developmental activities aimed at the overall betterment of these children—ensuring they not only survive but thrive.

- **ENSURING SUSTAINABLE PEACE AND FAIR JUSTICE IN URBAN SLUMS OF BHUBANESWAR CITY THROUGH RESTORATIVE JUSTICE (RJ) PRACTICES:**



SNEH's Restorative Justice (RJ) initiative in Salia Sahi has demonstrated a transformative impact on community conflict resolution and social cohesion. A remarkable shift is evident as residents now increasingly approach Peace Committee Members over police stations for resolving disputes. This organic trust in the RJ process marks a significant milestone in community-led justice.

Sahi Committees in selected habitations are actively referring cases and participating in monthly Peace Committee meetings. These developments underscore the growing institutionalisation of RJ at the grassroots level. Encouragingly, the local Corporator and the Inspector-in-Charge of Maitree Vihar Police Station have extended their support, affirming the credibility of community peacebuilders.



The program designed to delivering justice at the community level by empowering women leadership in restorative justice and peacebuilding practices has been highly relevant to the community needs, appropriate to the traditional practices and supportive to formal justice delivery systems and administration of slum areas. The project has

also been effective in showing up the desired outcomes and impacts in the lives of women, youth and children, in particular, and the community. For instance, women who were otherwise confined to the four-wall traditional gender roles, go out with dignity to

solve problems through RJ circle processes by taking lead roles in the community. They enjoy respects in the community for their leadership roles with full supports of their husbands and the male-dominant traditional body. It was also observed that youth and children are able to organise RJ circles to solve problems at their levels.



The emergence of women as recognized and respected Peace Committee Members has been another notable achievement. Their confidence, solidarity, and role in conflict resolution have helped reduce reoffending and fostered inclusive leadership. Community capacity-building efforts have expanded, with Sahi Committees voluntarily engaging in



RJ review and knowledge-sharing sessions across habitations. Efforts to engage law enforcement officials, retired judges, and legal experts have bolstered momentum to establish an RJ Bench within local police stations. Overall, the RJ model has cultivated stronger social bonds, enhanced collective responsibility, and promoted a culture of empathy and accountability in the Salia Sahi slum community.

- Establishing Peaceful Community Environments for Socio-Economic Development and Sustainable Livelihoods**



The socio-economic and living conditions in six selected villages—Jharighat, Kanaguda, Sarendapadar, Garadarmaha, Pabangaon, and Bhutadi—within Kotagarh block of Kandhamal district are severely affected by the issues such as poverty, unemployment, poor health, low literacy

rates, gender inequality, alcoholism, high migration, and lack of income-generating opportunities. A significant proportion of the population lives below the poverty line. Agriculture, mainly practiced on forest and hilly terrain, is



the primary livelihood, but due to outdated farming practices, lack of technical support, and financial instability, agricultural yields remain low. This exacerbates food insecurity and forces many villagers—particularly men and youth—to migrate for 3–4 months annually in search of daily wage labor. In some cases, young girls are sent out as domestic



workers. To survive during periods of food scarcity, families often rely on forest produce like wild roots, bamboo shoots, and leaves, and may resort to eating water-rice or managing with a single daily meal. In the absence of proper livelihoods, families take loans from local moneylenders at exorbitant interest rates, mortgage land or sell essential agricultural assets like bullocks. These conditions often



lead to conflict within families and communities. Additionally, communal tensions and longstanding disputes over forest land persist, particularly among the Kondha tribal communities. Illiteracy and lack of awareness prevent them from accessing government schemes and asserting their legal rights. To address these interlinked challenges, SNEH has launched an integrated initiative focused on peace-building and food security aimed at transforming the socio-economic landscape of these six villages. The project seeks to foster peaceful, harmonious living while empowering villagers to break the cycle of poverty and exploitation through various intervention strategies like Awareness Program on Peace and Harmony, Training on Promoting Improved Agricultural Practices (Line Sowing), Training Program on Nutritional Kitchen Garden, Vegetable seeds distribution, Training Program on Rights & Entitlements, Training Program on Gender Based Violence, Training Program for SHG Women Leaders for networking with the Govt. schemes, Promoting Integrated Farming System (IFS), Training on Soil & Water Conservation Techniques in dry land farming, Training



Program on Gender Sensitisation, Promoting Climate Adoptive Agriculture, Peace-building Training Program, Mason Training Program, Sapling distribution, Mason Tool Kit Distribution, Training on Organic Farming, Demonstration and Preparation of Organic Fertilizer and Pesticide, Training on Vaccination & Medication, Distribution of female Pigs to the selected landless and

widows, Training Program on Income Generation etc. This initiative directly supports 270 households, comprising 1,126 individuals, including 229 households belonging to the Kondha PVTG (Particularly Vulnerable Tribal Group) and the remainder from Scheduled Caste (SC) communities. During this period, the project has helped enhancing the participants' conceptual idea on the contents of the project and thereby contributed in empowering them to lead a meaningful life and thus significant changes have been perceived. The positive impact of the project has been its ability to promote a culture of dialogue and negotiation among the villagers while dealing with the conflict. It taught them the skill of addressing the conflict in a peaceful manner. The project has impacted on sustainable peace building among the villagers by nurturing friendly attitudes among the stake holders as well as neighboring villages, promoting unity and restoring positive communication among the villagers, building confidence & trust, fostering a sense of tolerance & love, overcoming fear and suspicions, enabling positive collaboration, creating a bond of relation. The perceptions, attitude, manners of the participants have been changed. They have been showing their eagerness to learn the skills of life and to live peacefully in the community.

This holistic approach not only aims to reduce hunger and exploitation but also empowers these vulnerable communities to build a sustainable, self-reliant, and peaceful future.

- **Shakti Sadan- an Integrated Relief and Rehabilitation Home for the women and girls under difficult circumstances**



Shakti Sadan is a government-initiated shelter home established under the Mission Shakti scheme, aimed at providing relief, protection, and rehabilitation to women in distress. The program addresses the needs of women who are victims of domestic violence, human trafficking, abandonment, exploitation, or other social injustices. It ensures a safe, supportive, and empowering environment to help them rebuild their lives with dignity

and independence. To address the issues of domestic violence, family tension, family discord, dowry torture, trafficking, un-wed mother and under-age elopements, SNEH set up a Shakti Sadan for the distressed women and girls at Rayagada town during 2024-25. It is the only Home functioning in the Rayagada District from a rented premises. The primary objective of SNEH Shakti Sadan is to offer comprehensive care and support to marginalized and distressed women. The shelter provides



not just physical safety but also focuses on psychological healing, legal aid, and skill development to enable reintegration into society. The Home provides comprehensive rehabilitation and empowerment support to its female inmates through a range of vocational trainings such as tailoring, embroidery, foot mat making, phenyl making and fancy saree design. These initiatives are conducted in collaboration with Jana Sikshyan Sanstha, Rayagada, to enhance employability

and self-reliance. Free legal advice is provided through in-house lawyers and in coordination with the District Legal Service Authority (DLSA), Rayagada. Legal aid focuses on helping women reconcile with their families and understand their rights. Inmates actively participate in national and regional celebrations including Utkal Divas, Rajostav, Independence Day, Raksha Bandhan, Janmashtami, Nuakhai, Gandhi Jayanti, Diwali, Christmas, New Year, Netaji Jayanti, Republic Day, Shivaratri, and Holi. Exposure visits are also arranged during major festivals such as Rath Yatra, Bahuda Yatra, Durga Puja, and Kali Puja to provide cultural integration and social experience. Regular awareness programs on domestic violence, mental health, diseases



tuberculosis, leprosy, dengue, jaundice, diabetes, hypertension, HIV/AIDS and STDs, Adolescent health and hygiene, Safe drinking water and sanitation, rights of women, child marriage and different laws on women are conducted in the shelter home. In the evening the inmates are sensitised on women's rights, entitlements, and social issues. Children residing in the Home are enrolled in the ICDS scheme under the Department of Women and Child Development, Government of Odisha, ensuring nutritional and educational support.

On 24.07.2024, a program on Banamahostav was organized at Rayot Colony, Rayagada town. The staff along with the survivors planted trees in some fields. The purpose of the program was to sensitise the people on the importance of tree plantation and the effects of global warming on the survival of different species on earth.

On 02.08.2024, Shri Dinesh Pruthi, Chief General Manager, State Bank of India Bhubaneswar Circle, Mr Vijay Kumar, Dy. GM - CCO, SBI, Mr Sandeep Kumar Chowbey, Dy. GM- B & D, SBI, Mr Prakash Kumar Nag, Regional Manager, SBI, Rayagada along with other staff of State Bank of India visited SNEH Shakti Sadan and donated a double door Refrigerator (fridge) and 2 Geyser.

On occasion of 78 Independence Day, Mr Sampad Chandra Swain, Hon'ble Minister of State (Independent Charge) for Industries, Skill Development and Technical Education, Government of Odisha along with Ms Parul Patawari, IAS, Collector & District Magistrate, Rayagada, Mr Harisha Bishi, IPS, SP, Rayagada, Mr Simanchal Mahapatra, DSSO, Raygada and other district officials visited Shakti Sadan and distributed sweets and fruits among the survivors. On 30.08.2024, Mr L.S. Achary , OPS, Dy SP (Crime) visited home and interacted with the staff and the survivors.



On 28.10.2024, A Special Campaign on Swachhata 4.0 was conducted by the staff and inmates of SNEH Shakti Sadan at three places of Housing Board Colony, Front & Left side and 1st floor of Shakti Sadan. The program aims at saturation of swachhata inside and outside of Shakti Sadan and enhancement of awareness on overall cleanliness of office and outside of office. The inmates also advised the public not to litter any material anywhere but to drop it in the dustbin. The inmates and staff swept the front of Shakti Sadan, collected all dirty materials and lighted fire into it. They

also wiped out small bushes lying at the left side of the sadan and put them in the dustbin. They also cleaned the 1st floor of the sadan and stacked the rice in an orderly manner. They also cleaned 3 most dirty places of Housing Board Colony, Rayagada town. The focus was on to disseminate awareness on cleanliness of surroundings. Ms Swarnalata Mohanty, Superintendent advised the inmates to maintain personal hygiene practices and enhance their awareness on cleanliness and sanitation.



On occasion of Republic Day, 2025 Sub-Collector & SDM, Rayagada CDO-cum- EO, Zila Parishad, Rayagada, DSSO, Rayagada, DSWO, Rayagada and Protection Officer, ICDS, Rayagada visited the home and distributed sweets and fruits among the survivors.

On 7th and 14th February 2025, Community Resource Persons (CRPs) from Ramanaguda, Padmapur, Gudari, and Kolnara Blocks visited SNEH Shakti Sadan. During their visit, the CRPs were sensitized on the objectives and functioning of Shakti Sadan, with a focus on its role in providing support, shelter, and rehabilitation to distressed women. They were made aware of the services available and the mechanisms in place for addressing cases of gender-based violence and other forms of distress. The CRPs were encouraged to identify and refer cases of distressed women from their respective communities to Shakti Sadan, ensuring timely intervention and support. Their active involvement is expected to strengthen the grassroots referral system and improve outreach to vulnerable women in need.



On 08.03.2025, International Women's Day was celebrated in the home. The objective of the program is to recognize the social, economic, cultural, and political achievements of women, while also marking a call to action for accelerating gender equality. Mrs Minati Deo, DSWO, Rayagada along with Ms Madhulata Dandasena, DC (Poshan), Mrs Basanti Khunti, DCC, OLM, Rayagada, Mrs Sabita Mandangi, Secretary, Block Level Mission Shakti, Rayagada Block, Mrs Jayanti Moharana, EC Member, Mission Shakti, Rayagada Block, Mrs Geetarani Mishra, Administrator, OSC, Rayagada, Mrs Pranati Patra, Senior Advocate, Rayagada and Mr Pradeep Das, Senior Advocate, Rayagada spoke to the members of SHGs and survivors of SNEH Shakti Sadan on the occasion of International Women's Day.

During the financial year 2024–25, a total of 103 survivors, including 14 children, were admitted to Shakti Sadan. These individuals sought shelter and support after facing various forms of distress and violence. Out of the total admissions, 68 survivors, including 7 children, were successfully rehabilitated into the mainstream of life through coordinated efforts involving counselling, legal aid, skill development, and support from relevant stakeholders. This reflects the continued commitment of SNEH Shakti Sadan towards the protection, recovery, and reintegration of women and children affected by gender-based violence and other adversities.



- **16 Days of Activism against Gender-Based Violence Campaign**



Gender-Based Violence (GBV) refers to any harm or violence directed at an individual or group based on their biological sex, gender identity, or sexual orientation. It can occur in both public and private spaces and may manifest as physical, sexual, psychological (emotional), or economic abuse, including threats, coercion, manipulation, or unjust deprivation of liberty. GBV encompasses a range of harmful practices, including domestic violence, sexual harassment, rape, female genital mutilation, honour killings, infanticide, forced child marriages, online abuse, and human trafficking. These acts not only violate fundamental human rights but also serve to uphold gender inequality and maintain existing power structures. Despite numerous interventions, women and girls continue to represent the majority of GBV survivors, with the incidence of violence rising at alarming rates. This necessitates sustained awareness efforts to educate communities about the adverse impacts of GBV on the lives and dignity of women. In this context, SNEH organized a 16 Days of Activism Against Gender-



Based Violence campaign at its Shakti Sadan located in Housing Board Colony, Tumbiguda, Rayagada, from 25th November to 14th December 2024. The campaign aimed to raise awareness, promote dialogue, and empower women and communities to stand against all forms of violence. Resource persons from both government and non-government sectors actively participated in the campaign. They sensitised with the inmates of Shakti Sadan and members of local Self-Help Groups (SHGs) on various aspects and dimensions of violence against women, including legal rights, support systems, and avenues for redressal. SNEH

envisioned that the sensitized participants will serve as catalysts for change in their communities, contributing meaningfully to the elimination of gender-based violence and the creation of a safer, more equitable society for all.



Subarna Ghosh

PRESIDENT

Society for Nature, Education and Health